Assessment Summary	Overall
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	0%	3%	21%	24%	52%	3%	76%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	10%	26%	55%	10%	10%	65%
Reading Basic Understanding	31	0%	10%	10%	65%	16%	10%	81%
Writing Conventions	31	0%	23%	23%	45%	10%	23%	55%
Writing Effectiveness	31	0%	32%	23%	39%	6%	32%	45%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	19%	28%	53%	0%	19%	53%
Problem Solving	32	3%	34%	28%	22%	13%	38%	34%
Skills	32	0%	3%	22%	56%	19%	3%	75%
GRADE 5							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	46	0%	2%	67%	26%	4%	2%	30%

Assessment	Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	17%	33%	50%	0%	83%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	0%	6%	24%	18%	53%	6%	71%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	6%	24%	59%	12%	6%	71%
Reading Basic Understanding	17	0%	6%	12%	65%	18%	6%	82%
Writing Conventions	17	0%	12%	24%	53%	12%	12%	65%
Writing Effectiveness	17	0%	18%	29%	47%	6%	18%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	14%	29%	50%	7%	14%	57%
Reading Basic Understanding	14	0%	14%	7%	64%	14%	14%	79%
Writing Conventions	14	0%	36%	21%	36%	7%	36%	43%
Writing Effectiveness								

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	18%	18%	65%	0%	18%	65%
Problem Solving	17	0%	35%	35%	18%	12%	35%	29%
Skills	17	0%	0%	18%	65%	18%	0%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	20%	40%	40%	0%	20%	40%
Problem Solving	15	7%	33%	20%	27%	13%	40%	40%
Skills	15	0%	7%	27%	47%	20%	7%	67%

Vermont Assessment Summary 2002



PS091 East Montpelier Elem. Sch

Assessment Summary Ge	ender
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GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	0%	5%	59%	32%	5%	5%	36%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	0%	75%	21%	4%	0%	25%

Assessment Summary Race/	Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	19%	26%	52%	4%	78%
GRADE 4								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	10%	26%	55%	10%	10%	65%
Reading Basic Understanding	31	0%	10%	10%	65%	16%	10%	81%
Writing Conventions	31	0%	23%	23%	45%	10%	23%	55%
Writing Effectiveness	31	0%	32%	23%	39%	6%	32%	45%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	19%	28%	53%	0%	19%	53%
Problem Solving	32	3%	34%	28%	22%	13%	38%	34%
Skills	32	0%	3%	22%	56%	19%	3%	75%
GRADE 5								

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	66%	27%	5%	2%	32%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	16%	24%	60%	0%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	28%	55%	10%	7%	66%
Reading Basic Understanding	*	0%	7%	10%	66%	17%	7%	83%
Writing Conventions	*	0%	17%	24%	48%	10%	17%	59%
Writing Effectiveness	*	0%	28%	24%	41%	7%	28%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	30%	57%	0%	13%	57%
Problem Solving	*	0%	33%	30%	23%	13%	33%	37%
Skills	*	0%	0%	23%	57%	20%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

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GRADE 5

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	65%	28%	5%	2%	33%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	15%	27%	54%	4%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	24%	60%	12%	4%	72%
Reading Basic Understanding	*	0%	8%	4%	68%	20%	8%	88%
Writing Conventions	*	0%	24%	12%	52%	12%	24%	64%
Writing Effectiveness	*	0%	28%	16%	48%	8%	28%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	19%	23%	58%	0%	19%	58%
*	4%	27%	27%	27%	15%	31%	42%
*	0%	4%	23%	50%	23%	4%	73%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 4% * 0% N Little * *	* 0% 19% * 4% 27% * 0% 4% N Little Below * * *	* 0% 19% 23% * 4% 27% 27% * 0% 4% 23% N Little Below Nearly * * * * * * * *	* 0% 19% 23% 58% * 4% 27% 27% 27% * 0% 4% 23% 50% N Little Below Nearly Achieved * * * * * * * * *	* 0% 19% 23% 58% 0% * 4% 27% 27% 27% 15% * 0% 4% 23% 50% 23% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 19% 23% 58% 0% 19% * 4% 27% 27% 27% 15% 31% * 0% 4% 23% 50% 23% 4% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2002

PS091 East Montpelier Elem. Sch

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	63%	29%	5%	3%	34%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	Not English Language Learners							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		28	0%	4%	18%	25%	54%	4%	79%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	10%	26%	55%	10%	10%	65%
Reading Basic Understanding	31	0%	10%	10%	65%	16%	10%	81%
Writing Conventions	31	0%	23%	23%	45%	10%	23%	55%
Writing Effectiveness	31	0%	32%	23%	39%	6%	32%	45%

MATHEMATICS

Not English Language Learners						 Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	19%	28%	53%	0%	19%	53%
Problem Solving	32	3%	34%	28%	22%	13%	38%	34%
Skills	32	0%	3%	22%	56%	19%	3%	75%
GRADE 5							!	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	45	0%	2%	67%	27%	4%	2%	31%